

INTERVENER TECHNICAL CERTIFICATE PROGRAM

Program Overview

Helen Keller, possibly the most well-known deafblind individual in the United States, greatly benefited from one-to-one services provided by Anne Sullivan. Ms. Sullivan was not called an “intervener” but she provided Helen Keller access to information about her world and the people and things in it.¹

Are you interested in working with children and youth who have combined vision-hearing loss (aka deafblindness)? Would you like to work in a school as an aide for a student with deafblindness, or learn more about this topic en route to getting your associate degree or four-year Intervention Specialist: Mild-Moderate, Grades K-12 degree?

Shawnee State University offers one of only four Intervener Technical Certificate programs in the nation, and as a College Credit Plus student, this training is available to you.



Highlights of the Program

- 30 semester hour online program that leads to Intervener Technical Certificate
- Students who earn the Intervener Technical Certificate are halfway to earning an associate degree in Shawnee State University’s paraprofessional preparation program.
- Program can lead to a pathway to a Bachelor’s degree in Intervention Specialist: Mild-Moderate, Grades K-12.



What is an Intervener?

- A paraprofessional with specialized training in deafblindness who works one-on-one with a student who is deafblind

What do Interveners do?

- Help connect children who are deafblind to their world and the world around them
- Work as part of an educational team in the classroom to increase learning outcomes
- Facilitate student communication to help students who are deafblind to reach their full potential
- Develop trusting relationships that promote social and emotional well-being

¹National Intervener & Advocate Association. (September 2021). Interveners & Individuals Who Are Deafblind. <https://intervener.org>



Employment Opportunities

Pay scale and benefits are comparable to Paraprofessionals working in an educational setting. Pay scale and benefits can vary from district to district.

Additional Information

US Department of Education

<https://sites.ed.gov/osers/2015/12/interveners-and-children-who-are-deaf-blind>

National Intervener & Advocate Association

<https://intervener.org>



Program Curriculum

• Fall: 6 Semester Hours (Year One)

EDIN 1010 – Orientation to Visual Impairment (3.0 credit hours, 1st 8 weeks)

EDIN 2010 – Supporting the Child with Visual Impairment (3.0 credit hours, 2nd 8 weeks)

• Spring: 6 Semester Hours

EDIN 1011 – Orientation to Hearing Impairment (3.0 credit hours, full semester)

EDIN 1012 – Orientation to Dual Sensory Impairments (3.0 credit hours, full semester)

• Summer: 6 Semester Hours

EDIN 2023 – Intro to Braille (3.0 credit hours, 2nd half semester)

EDIN 2013 – Sign Systems (3.0 credit hours, full semester)

• Fall: 6 Semester Hours (Year Two)

EDIN 2011 – Supporting the Child with Hearing Impairment (3.0 credit hours, 1st 8 weeks)

EDIN 2012 – Supporting the Child with Dual Sensory Impairments (3.0 credit hours, full semester)

• Spring: 6 Semester Hours

EDIN 2020 – Technology Supports for the Child with Sensory Impairments (3.0 credit hours, 1st 8 weeks)

EDIN 2021 – Intervener Practicum & Classroom Practices (2.0 credit hours, full semester)

EDIN 2022 – Portfolio (1.0 credit hour, full semester)

Courses required for 30 semester hour Intervener Certificate Program