

Guidance for the Identification and Program Planning for Children with Vision Loss

Does the child have confirmed vision loss (optical, cortical, or combination)?

No (consider the question below)

Does the child have signs, symptoms, or risk factors that may indicate a visual impairment (including cortical/cerebral) in young children?

No

Periodically monitor the child for changes in vision.

Yes

Discuss with the family the rationale for an evaluation of vision loss – both clinical and functional. Connect with the Ohio State School of the Blind vision provider assigned to your county team.

Regularly monitor the child for changes in vision.

Suggest a vision evaluation, including a functional vision assessment (FVA), which includes an evaluation for Cortical/cerebral Visual Impairment (CVI).

Obtain the ophthalmology and FVA (including CVI) reports and recommendations.

No confirmed vision loss

Confirmed vision loss

Yes (Contact the Ohio State School of the Blind vision provider assigned to your county team)

Request an FVA that includes a screening or functional evaluation for CVI.

Obtain the ophthalmology report and recommendations.

Add appropriate vision services and supports to the IFSP.

Communicate vision accommodations to all team members. Include specific CVI accommodations if the FVA indicated the need for this.

Regularly monitor the child for vision changes.

Does the child have signs, symptoms, or risk factors that may indicate a hearing impairment or Central Auditory Processing Disorder (CAPD) in young children?

No

Periodically monitor the child for changes in hearing.

Yes

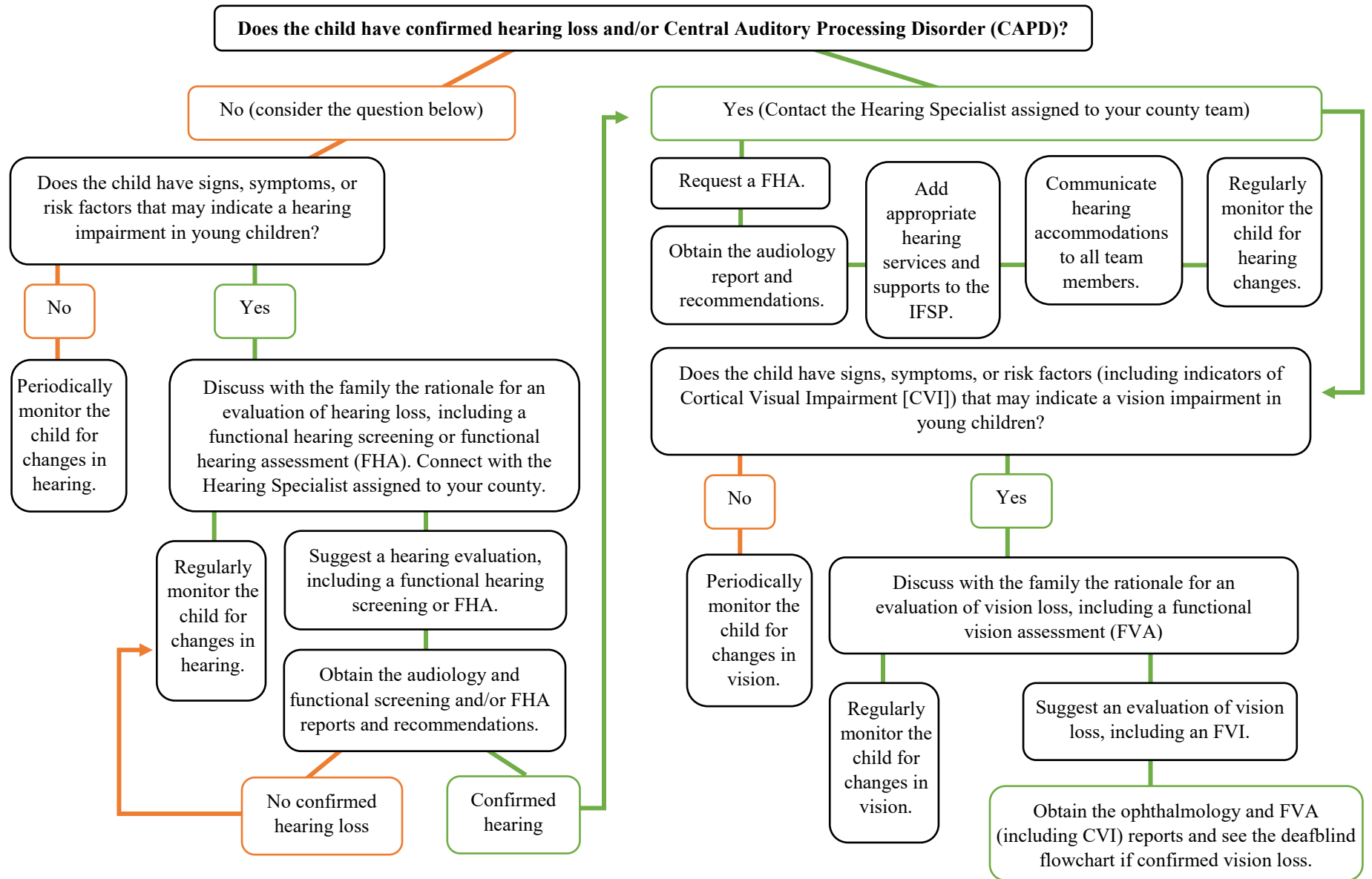
Discuss with the family the rationale for an evaluation of hearing loss, including a functional hearing screening or functional hearing assessment (FHA).

Suggest a hearing evaluation, including an FHA.

Regularly monitor the child for changes in hearing.

Obtain the audiology and FHA reports and see the deafblind flowchart if confirmed hearing loss.

Guidance for the Identification and Program Planning for Children with Hearing Loss



Guidance for the Identification and Program Planning for Children with Combined Vision and Hearing Loss (Deafblind)

