

OCDBE

THE OHIO CENTER FOR

DEAFBLIND EDUCATION

Professional Learning
Opportunity

The Ohio Center for Deafblind Education • 614-897-0020 • www.ohiodeafblind.com

Considering Children who are Deafblind and Academically On-Track October 26 and November 1 both from 3:00 – 4:30 pm (ET)

Program description: *Considering Children who are Deafblind and Academically On-Track* is a 2-part series that focuses on children who are termed “on track” or “proficient communicators.” How do they differ from other children who are deafblind and what might their specific needs be? What strategies could be used to foster durable learning to help children who are deafblind learn and keep pace with their peers?

Target audience: parents/family members, educational team members, therapists, others

Guest speaker: Dr. Lyn Ayer has extensive expertise in working with children with visual impairments, deafblindness, and/or multiple disabilities throughout her professional career of more than 48 years. Dr. Ayer has been the director of two state deafblind projects, principal of a school for the blind, a rehabilitation worker at an Eye Hospital, and a teacher. She is currently an education consultant with the Ohio Center for Deafblind Education.

Session 1: Considering Children who are Deafblind and Academically On-Track October 26, 2022, 3:00 – 4:30 pm (ET)

This session will discuss the characteristics of children who are variously termed “proficient communicators”, “academically on track”, “general education track children who are DB”, “high-functioning children who are DB”, and so on. So, who are these children, how do they differ from other children who are deafblind, and what might their specific needs be?

Session 1 Learning Objectives

Participants will:

1. Consider some characteristics of this group of high-functioning children who are deafblind and how this may dictate their needs.



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2. Understand the need to observe and document possible concerns regarding communication, even when the child may appear “proficient”.
3. Connect information on concept-development and reinforcement strategies to assist these children to be more successful learners.

Registration link for session 1: <https://www.surveymonkey.com/r/OCDBEontrackOct262022>

Session 2 Considering Children who are Deafblind and Academically On-Track November 1, 2022, 3:00 – 4:30 pm (ET)

This session will cover several strategies to consider when helping this population learn and keep pace with their peers.

Session 2 Learning Objectives:

Participants will:

1. Gain an understanding of critical strategies to provide a foundation to ensure effective learning, retention and retrieval of concepts.

Registration link for session 2: <https://www.surveymonkey.com/r/OCDBEontracknov12022>

For more information and details about this series please visit the OCDBE website [Considering Children who are Deafblind and Academically On-Track](#)

Questions? Contact Jodi Dowell, Research Associate, OCDBE, at dowelljr@ucmail.uc.edu



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