OCDBE

THE OHIO CENTER FOR DEAFBLIND EDUCATION

Professional Learning Opportunity

The Ohio Center for Deafblind Education • 614-897-0020 • www.ohiodeafblind.com

A Day in the Life of a Deafblind CEO

Presented by: Jason Corning

March 6, April 13, April 17, & April 24 from 4:00 – 5:00 pm (ET)

Program description: This is a four-part virtual series from Jason Corning about his life and what he has learned as a deafblind person about transitioning from school to the world at large.

Guest speaker: As the founder and CEO, Jason Corning established *Three Monkeys Communication* in mid-2018 and *Mizaru* in early 2021 to break down communication barriers for people with disabilities. Jason, deafblind since birth, resides in Wisconsin. Jason attended the Wisconsin School for the Deaf and later transferred to the Wisconsin School for the Blind and Visually Impaired, where he received his high school diploma. Jason was active in a variety of school sports, such as wrestling, swimming, track and field, and goal ball. Moving on from high school, Jason majored in Information Technology, receiving a bachelor's degree with honors from the University of Wisconsin. To further his interests and achieve his goals while working for the federal government, Jason pursued an advanced degree graduating from Johns Hopkins University with a master's in Information Systems. Jason strives to make positive impacts on the Deafblind community. He applies his knowledge and expertise by serving and chairing government advisory boards offering advice on how the government can better serve people with disabilities. He enjoys coaching and teaching at all levels, including experience as a college-level lecturer. Jason works from home managing his *Three Monkeys Communication* and *Mizaru*.

Session 1: Transition: School Days & Beyond March 6, 4:00-5:00 p.m. (ET)

Registration Link: **https://www.surveymonkey.com/r/OCDBECorningMar623**

Learning objective: Participants will note what some of the needs of person who is deafblind are when preparing to transition out of high school.

Highlights include: things to think about as you prepare for life beyond high school, things you can do to prepare, how to go about setting the right goals and expectations, why networking is important as a strategy – now and for later, and figuring out accommodations.

Session 2: Culture & Communication in Transition April 13, 4:00-5:00 p.m. (ET)

Registration Link: **https://www.surveymonkey.com/r/OCDBECorningApr13**

Learning objective: Participants will note understand the key role of communication in transition for a person who is deafblind.

Highlights include: what communication, as an individual thing, means to you; modes of communication and what mode works best for you; why it is important to communicate your thoughts and feelings clearly; and being aware of how emotion plays a key role in communication.

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Session 3: Self-advocacy and Transition April 17, 4:00-5:00 p.m. (ET)

Registration Link: **https://www.surveymonkey.com/r/OCDBECorningApr17**

Learning objective: Participants will learn that being self-determined and a self-advocate is critically important to the success of a person who is deafblind.

Highlights include: self-determination and choosing when and how to advocate for yourself, the importance of being an ally and teaching others how to be one, and remembering you are not alone in this transition and knowing where to look for a hand.

Session 4: Transitioning to a Workplace April 24, 4:00-5:00 p.m. (ET)

Registration Link: **https://www.surveymonkey.com/r/OCDBECorningApr24**

Learning objective: Participants will note that just being successful getting a job is just the start, but keeping it involves far more.

Highlights include: preparing for an interview, being sure of self-identity, knowing when to ask a question or make a comment; knowing how to keep the job, your rights and responsibilities in a workplace, and how to find resources to help you keep that job.

Target Audience: Parents, students, educators, related services providers, and agency personnel

Contact Hours: One (1) contact hour upon completion of each session evaluation.

Questions? Contact Jodi Dowell, TVI, Research Associate, OCDBE, at dowelljr@ucmail.uc.edu

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