

OCDBE

THE OHIO CENTER FOR

DEAFBLIND EDUCATION

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Preparing for a Successful School Year: Focusing on Students with Extensive Support Needs

Presented by: Dr. Susan Bruce

August 9 from 4:00 – 5:30 pm (ET) Online

Program Description: This presentation will introduce a range of instructional ideas and resources to support students with extensive support needs, also known as students with severe and multiple disabilities, to have a successful school year. The following topics will be addressed: relevant assessment instruments, the SETT Framework, Culturally Sustaining Pedagogy, the Communication Bill of Rights, literacy lessons that support communication development, mathematics, and self-determination. Since we are sampling a range of important topics, this presentation will feature an array of rich assessment and instructional resources to support your work this coming school year.

Guest speaker: Susan Bruce, PhD, is a professor of special education at Boston College. She coordinates the Master's Degree Programs in Special Education: Extensive Support Needs with an optional specialization in deafblindness (DB). Her research interests are communication and early language development in learners with multiple disabilities (and especially DB assessment, and collaborative action research. Dr. Bruce has published 61 articles and chapters that specifically address the learning of children with DB. She has four adult children, including a daughter with multiple disabilities.

Learning Objectives: Participants will be able to:

- Identify appropriate assessment instruments for specific students with extensive support needs/multiple disabilities.
- Identify resources on assessment and instruction of students with extensive support needs/multiple disabilities.
- Learn strategies to support self-determination in students with extensive support needs/multiple disabilities.

Registration link: <https://www.surveymonkey.com/r/OCDBEbruceaug9>

Questions? Contact Jodi Dowell, Research Associate, OCDBE, at dowelljr@ucmail.uc.edu



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