

OCDBE

THE OHIO CENTER FOR

DEAFBLIND EDUCATION

Professional Learning
Opportunity

The Ohio Center for Deafblind Education • 614-897-0020 • www.ohiodeafblind.com

Students who are Deafblind with Other Complicating Conditions Can Be SELF-DETERMINED!

Presented by: **Kathee Scoggin**

February 28 from 4:00 – 5:30 pm (ET) Online

Program Description: One very important concept when working with students who are deafblind is “Do With, Not For.” This is the key to providing a path to self-determination. Without self-determination, it will be impossible to truly know what the student thinks, wants, and doesn’t want in life. This truly motivates the student at home, school, and in the community. Videos will be used during the presentation to clarify specific points.

Guest Speaker: Kathee Scoggin is a sought-after trainer on topics relating to children with multiple disabilities including students with combined vision and hearing loss, both in Washington and nationally. Kathee has 40+ years of experience as a teacher, assessment specialist, principal, and educational consultant with children (birth to 21) with combined vision and hearing loss including deafblindness. Kathee also was a team leader in the NCDB OHOA modules: *The Sensory System*, *Availability for Learning*, *Intervener Strategies*, and *Use of Touch*. She holds a BA in Deaf Education and an MEd in Special Education with an emphasis on vision disabilities and complex medical conditions.

Learning Objectives: Participants will be able to:

- Identify the components of self-determination and how these components need to be adapted for the individual student;
- Identify three major points of providing active learning opportunities;
- Collect a list of resources that will demonstrate through videos, articles, and photos how to adapt these components and success stories; and
- Complete an action plan for implementing self-determination with a student who is deafblind.

Registration link: https://uceducation.az1.qualtrics.com/jfe/form/SV_4UFoB4nOL92JwPA

Questions? Contact Jodi Dowell, Research Associate, OCDBE, at dowelljr@ucmail.uc.edu



Education
Criminal Justice
Human Services
Information Technology

 Systems Development & Improvement Center

The Ohio Center for Deafblind Education is primarily supported through a grant (#H326T180011) with the Research to Practice Division, Office of Special Education Programs, U.S. Department of Education. Additional support for targeted activities is provided by the Ohio Department of Education. There are no copyright restrictions on this document. However, please cite and credit the source when copying all or part of this document. The contents of this publication were developed under a grant from the U.S. Department of Education, #H326T180011. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Eric Caruso.

